

The purpose of this tool is to guide you toward defining your common goal.

**Brainstorm individually and then share and discuss your brainstorm with your partner .**

Here are possible areas of collaboration that may help you start your brainstorm:

To develop competency	
<ul style="list-style-type: none"> <li>● Subject-specific competencies                             <ul style="list-style-type: none"> <li>- Reading competencies</li> <li>- Writing competencies</li> <li>- Communication (talk) competencies</li> </ul> </li> <li>● Cross-curricular competencies</li> </ul>	
To support instruction	To explore collaboratively
<ul style="list-style-type: none"> <li>● Differentiation</li> <li>● Classroom environment</li> <li>● Class management</li> <li>● Student engagement</li> <li>● Instructional strategies</li> <li>● Assessment/ Evaluation</li> <li>● Other</li> </ul>	<ul style="list-style-type: none"> <li>● Using, creating or exploring tools or resources (book, rubric, etc.) in both classrooms</li> <li>● Addressing an existing problem that you have both identified in your students</li> <li>● Co-teaching</li> <li>● Other</li> </ul>

**Select one common idea to begin your collaboration.**

Consider whether your common goal is:

- feasible
- attainable
- relevant
- manageable
- observable

**Refine your common idea into your common goal.**

**To state your goal:**

- Use an *action verb* such as: plan, collaborate, increase, provide, organize, develop, use, record, create...
- Include an **element of collaboration** such as: common, same, complementary, both classes...
- Include the expected impact on students such as: to improve, to increase, to develop...

**Example:**

To *plan* **complementary activities** for both classes to increase the use of adjectives in students' creative writing.



Action verb



Element of collaboration



Expected impact

**Common Goal:**