

# Observing & Analyzing the Information You Gathered

The purpose of this tool is to guide the conversation you and your partner have as you observe and analyze the information you gathered.

## Common Goal:

### 1- Observe and describe the information gathered

Keeping the expected impact in mind, what do you observe?

**Method:** \_\_\_\_\_  
(Examples: work samples, interviews, rubrics, videos, quizzes)

Prompts:

- We observe that \_\_\_\_\_.
- We notice that \_\_\_\_\_.
- The students did \_\_\_\_\_.
- The students didn't \_\_\_\_\_.
- Things that pop out to us are \_\_\_\_\_.
- Some differences or similarities between ELA and FSL are \_\_\_\_\_.

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- We observe that \_\_\_\_\_.
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## 2- Making meaning & drawing conclusions

What do your observations reveal about the expected impact of your common goal and what conclusions can you draw from this?

Examples of prompts:

- We think that \_\_\_\_ because \_\_\_\_.
- It seemed that \_\_\_\_ . However we learned that \_\_\_\_.
- Here is our theory about why \_\_\_\_ happened.
- This is what we think the information means \_\_\_\_.
- We predicted that \_\_\_\_ so \_\_\_\_.
- We conclude that \_\_\_\_ since \_\_\_\_.

## 3- Deciding what's next

Based on the conclusions drawn, what actions will you take as your next steps?

Examples of prompts:

- We need to gather more information about \_\_\_\_.
- The changes we will make to (our classroom, our professional practice, our school) will be \_\_\_\_.
- Other actions: \_\_\_\_.
- We will provide student feedback on \_\_\_\_.
- We are ready to consider a new collaboration on \_\_\_\_.