

Expanding Your Plan

The purpose of this tool is to help you define the activities listed in your plan.

Common Goal:

Begin by writing your initiating activity. Then choose different follow-up activities that can include:

- build upon previous learning
- introduce new concepts
- assess impact on students
- reinvest student learning
- check for understanding
- reinforce the understanding of a difficult concept

1- Initiating activity:

Learning outcomes	
Connections (How will the activity build on the last or set-up the next?)	
Methods for gathering information (rubrics, observations, student work or other)	
Shared items (ie. materials, student productions, other) (if applicable)	
Approximate time	
Other	

2- Follow-up activity:

Learning outcomes	
Connections (How will the activity build on the last or set-up the next?)	
Methods for gathering information (rubrics, observations, student work or other)	
Shared items (ie. materials, student productions, other) (if applicable)	
Approximate time	
Other	

Remember to keep the following in mind:

- Are the planned activities helping you work toward your common goal?
- What tools or methods will you use to gather information about your common goal?
- How will you keep each other informed as the project moves along?

3- Follow-up activity:

Learning outcomes	
Connections (How will the activity build on the last or set-up the next?)	
Methods for gathering information (rubrics, observations, student work or other)	
Shared items (ie. materials, student productions, other) (if applicable)	
Approximate time	
Other	

4- Follow-up activity:

Learning outcomes	
Connections (How will the activity build on the last or set-up the next?)	
Methods for gathering information (rubrics, observations, student work or other)	
Shared items (ie. materials, student productions, other) (if applicable)	
Approximate time	
Other	

To add details to your plan, see the **Expanding Your Plan** tool.

5- Follow-up activity:	
Learning outcomes	
Connections (How will the activity build on the last or set-up the next?)	
Methods for gathering information (rubrics, observations, student work or other)	
Shared items (ie. materials, student productions, other) (if applicable)	
Approximate time	
Other	

6- Follow-up activity:	
Learning outcomes	
Connections (How will the activity build on the last or set-up the next?)	
Methods for gathering information (rubrics, observations, student work or other)	
Shared items (ie. materials, student productions, other) (if applicable)	
Approximate time	
Other	

7- Follow-up activity:	
Learning outcomes	
Connections (How will the activity build on the last or set-up the next?)	
Methods for gathering information (rubrics, observations, student work or other)	
Shared items (ie. materials, student productions, other) (if applicable)	
Approximate time	
Other	

8- Follow-up activity:	
Learning outcomes	
Connections (How will the activity build on the last or set-up the next?)	
Methods for gathering information (rubrics, observations, student work or other)	
Shared items (ie. materials, student productions, other) (if applicable)	
Approximate time	
Other	

9- Follow-up activity:	
Learning outcomes	
Connections (How will the activity build on the last or set-up the next?)	
Methods for gathering information (rubrics, observations, student work or other)	
Shared items (ie. materials, student productions, other) (if applicable)	
Approximate time	
Other	

10- Follow-up activity:	
Learning outcomes	
Connections (How will the activity build on the last or set-up the next?)	
Methods for gathering information (rubrics, observations, student work or other)	
Shared items (ie. materials, student productions, other) (if applicable)	
Approximate time	
Other	