




Reviewing the Process

The purpose of this tool is to guide your discussion as you revisit and examine each phase of the Classroom Action Research process.



Phases	Reviewing the phases	If you had anything to change...
	<p>Our common goal statement included:</p> <ul style="list-style-type: none"> <input type="checkbox"/> An action verb <input type="checkbox"/> an element of collaboration <input type="checkbox"/> the expected impact <p>Our common goal was:</p> <ul style="list-style-type: none"> <input type="checkbox"/> attainable <input type="checkbox"/> relevant <input type="checkbox"/> manageable <input type="checkbox"/> observable 	<p>... how would you rewrite your common goal differently?</p>
	<p>When we planned we:</p> <ul style="list-style-type: none"> <input type="checkbox"/> included lessons that: <ul style="list-style-type: none"> <input type="checkbox"/> built upon previous learning <input type="checkbox"/> introduced new concepts <input type="checkbox"/> assessed impact on students <input type="checkbox"/> reinvested student learning <input type="checkbox"/> checked for understanding <input type="checkbox"/> reinforced the understanding of a difficult concept <input type="checkbox"/> Other: _____ <input type="checkbox"/> defined the elements to observe about the expected impact of our common goal <input type="checkbox"/> chose different methods for gathering information 	<p>... what changes would you make to the way you planned?</p>
	<p>When we moved into action, we:</p> <ul style="list-style-type: none"> <input type="checkbox"/> adjusted our plan as needed <input type="checkbox"/> kept each other informed <input type="checkbox"/> used different methods to gather information <input type="checkbox"/> observed the elements we defined 	<p>... what ways would you gather information differently?</p>
	<p>When we observed and analyzed, we:</p> <ul style="list-style-type: none"> <input type="checkbox"/> discussed our observations about the information gathered <input type="checkbox"/> interpreted what the information meant for us <input type="checkbox"/> made conclusions about the information gathered <input type="checkbox"/> decided on our next steps together 	<p>... what changes would you make to the way you discussed and analyzed the information gathered?</p>
	<p>When we reflected, we:</p> <ul style="list-style-type: none"> <input type="checkbox"/> discussed and questioned our decisions and actions <input type="checkbox"/> documented our reflections for each phase <input type="checkbox"/> made changes to our process based on our reflections <input type="checkbox"/> decided on our next steps together 	<p>... what changes would you make to the way you reflected?</p>